

Why do we learn History?

With our History curriculum here at Woodchurch, we intend to give pupils a solid grounding in our shared story and the many valuable skills that come with this.

We want them to understand how our story fits together in time and space; we aim to inspire pupils' curiosity with some of the big pictures as well as the little stories from our local, national and international past.

By doing this, we want our pupils to consider the complexity of peoples' lives, how and why change happens, the relationships between different groups and understand their own identity in our place and our time. Through this, we will enable our pupils to be the best versions of themselves, letting their light shine for all to see.

How do we learn in History lessons?

Pupils follow the National Curriculum for Key Stage 3 History, which is approached largely chronologically to enable pupils to build a developed understanding of the history of Britain and its place in the world.

Our Curriculum Map reflects our knowledge-rich curriculum offer. Knowledge is sequenced, progressive and assessed regularly in lessons and in the form of summative assessments. Pupils are regularly required to undertake effective retrieval practice and apply their knowledge as we work through the learning programme, practising their History skills along the way.

In Key Stage 4, pupils look to cement the core knowledge of KS3; they are expected to demonstrate an informed and mature understanding of the key themes, big pictures and little stories. Pupils follow the Edexcel History GCSE specification. They are taught one section of the GCSE specification at a time for each paper. There are four topics in total, assessed over three exam papers in the summer of Year 11. Knowledge is prioritised: it is defined in Knowledge PLCs, is the focus of retrieval and interleaving throughout each term and is tested at the end to inform gaps to be plugged. The Subject Site is also a key vehicle for this and has all of the lesson resources as well as an additional section dedicated to GCSE History revision.

What do we learn in History lessons?

	Autumn Term	Spring Term	Summer Term
Year 7	Who are the British? The development of church, state and society in Britain:	The development of church, state and society in Britain: - Why was it difficult being a medieval monarch?	The development of church, state and society in Britain: - Why did Charlie get the chop?

	- How far did the Norman conquest bring a 'truckload of trouble'?	- Why were the Tudors so important?	- What was so glorious about 1688?
Year 8	Industry, trade and empire: - Why did Britain turn from green to grey? - What's so special about Port Sunlight?	Industry, trade and empire: - Why does Merseyside have so many big old houses? - Was the British Empire a force for good?	Political power in Britain: - How did we get from a little bit of democracy to a lot? - How united is our kingdom?
Year 9	Britain and the World in the Twentieth Century: - Why was Franz so important to Tommy from Woodchurch Road? - How was Hitler able to get away with it all?	Britain and the World in the Twentieth Century: - How similar were the two world wars? - Why should we remember The Holocaust?	Britain and the World in the Twentieth Century: - Why and how did the world go M.A.D.? - How has British society changed since the Second World War?
Year 10	Medicine in Britain c1250 to the present day.	A historic environment study: Medicine in the British Sector of the Western Front. Germany 1918-1939: Weimar Germany	Germany 1918-1939: Nazi Germany
Year 11	Early Elizabethan England	The Cold War	