

**Why** do we learn Religious Studies?

We learn about Religious Studies to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions. Religious Studies enables pupils to ask deep and meaningful questions about their own faith, beliefs, and values, as well as gain a deeper understanding of the beliefs and opinions of others ,regarding contemporary moral issues.

As members of the Church of England community, pupils will be able to deepen their understanding of God as encountered and taught by Christians. RS makes links between the beliefs, practices and value systems of a range of world faiths and world-views, such as Humanism

The RS curriculum will help to prepare our pupils for life in modern Britain, enabling them to develop an understanding of, and respect for, the diversity of beliefs and cultures within it.

**How** do we learn in Religious Studies lessons?

As a Church of England School the Religious Studies Curriculum is based largely on teaching Christianity with two thirds of the Key Stage Three curriculum covering the Christian faith.

Our Curriculum Map reflects our knowledge-rich curriculum offer. Knowledge is sequenced, progressive and assessed regularly in lessons and in the form of summative assessments. Pupils are regularly required to undertake effective retrieval practice and apply their knowledge as we work through the learning programme, practising their Religious Studies skills along the way.

In Key Stage 4, pupils look to cement the core knowledge of KS3; they are expected to demonstrate an informed and mature understanding of the key themes. Pupils follow the Eduqas Route A Specification (Option 4) in Years 10 and 11, which focuses on Pupils study a Christianity module and a Judaism module as well as a Philosophy and Ethics module which covers topics such as the issues of evil, medical ethics and relationships. All pupils are entered for the full GCSE. Knowledge is prioritised: it is defined in Knowledge PLCs, is the focus of retrieval and interleaving throughout each term and is tested at the end to inform gaps to be plugged. The Subject Site is also a key vehicle for this and has all of the lesson resources as well as an additional section dedicated to GCSE Religious Studies revision.

**What** do we learn in Religious Studies lessons?

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
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<b>Year 7</b>	What do Christians believe and how does their faith impact their lives?	Who was Jesus, what did he teach and what did he do? (An investigation through St Mark's Gospel)	What do Muslims believe and how does their faith impact their lives?
<b>Year 8</b>	Faith in Action - How can faith change the world?	What do Jewish people believe and how does their faith impact their lives?	Should we commemorate the Holocaust?  How does faith impact Buddhists actions?
<b>Year 9</b>	What does it mean to be a good steward in the 21st Century?	How do Christians deal with the problem of evil?	What happens when faith and courage collide?
<b>Year 10</b>	Issues of Relationships (Paper 1) Issues of Life and Death (Paper 1)	Christianity beliefs (Paper 2) Christianity practices (Paper 2)	Issues of Human Rights (Paper 1) Issues of Good and Evil (Paper 1)
<b>Year 11</b>	Judaism beliefs (Paper 3) Judaism Practices (Paper 3)	Revision and Exam preparation	Revision and Exam preparation