

Termly Report - Autumn 2022

School/College: Woodchurch High School

Careers Adviser: Joanne Tomlinson

| | Year 9 | Year 10 | Year 11 | Year 12/13 | Other |
|--|----------|------------|----------------------|---------------|-----------------|
| 1:1 interviews | | 17 | 187 | | |
| Group sessions | Assembly | Assembly | Assembly | | |
| | | Form talks | Form talks | | |
| | | | 6 x careers talks | | |
| Visits to employers, colleges, universities and other agencies | | | | | |
| Parents evenings/events | | | | | Careers Fair |
| Multi-agency meetings with school staff or external | | | | | |
| Consultation activities | | | | | |

<u>Success stories of individual young people or examples where a particular piece of work has been successful</u>

Please give two examples.

As highlighted in the previous termly report, collaborative working with the school allows for an efficient joined-up way of offering targeted support to students with their post-16 decisions.

This term 6 careers talks have taken place: choosing 'A' levels, work with animals, careers in care, armed forces careers, engineering and hair and beauty. These talks have been well attended - thanks to the school staff who helped to manage these sessions.

E:info@mploysolutions.co.uk | W: www.mploysolutions.co.uk 9 Dalby Court, Gadbrook Park, Northwich, CW9 7TN Company Registration No 079696001







Case Study 1:

I first saw this student in year 10 and then again in year 11. Issues raised in the year 10 interview had been resolved (after the initial interview, with the student's permission, I had passed on her concerns to her Head of Year) and the student was much happier and able to focus more on thinking about future plans. However, she was feeling stressed and uncertain about what to do. We looked at all the options and matched them to her interests, coming up with several possibilities. We found that the City of Liverpool College offered the combination of subjects she liked and I emailed her all the information for her to consider.

Two weeks later, she came back to tell me that she had made 3 applications and had a conditional offer from her first choice. We were both proud of her progress.

Case Study 2:

Work at The Bank: I have made two visits to the Bank this term. The purpose of the first visit was to meet some of the students there and introduce them to post 16 options. On the second visit, I was able to complete college applications with some of the year 11 students. This has enabled us to target support to those potentially at risk of being NEET after year 11.

Actions picked up from the previous termly report

These actions have all been completed or are ongoing:

- Introduction/reminder to year 11 students through assembly and tutor time.
- Introduction/reminder to other year groups through assemblies and tutor time
- Encourage self-referral from year 11 students

Priorities and areas for development for the next term

- Identify year 11 students who have not made applications and support them with this through individual appointments
- Continue to offer self-referral appointments
- Continue to do form talks year 9 focus on choosing options.
- Begin to offer appointments to year 10.
- Attend year 11 parents' evening in March

Signed: Joanne Tomlinson Date: 20 December 2022

E:info@mploysolutions.co.uk | W: www.mploysolutions.co.uk 9 Dalby Court, Gadbrook Park, Northwich, CW9 7TN Company Registration No 079696001





