



Results

9th May 2018

Woodchurch High School

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1

A stable careers programme

58%

Your school has met 58% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme:	Achieved?
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Is written down	✓
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Is approved by the board of governors	×
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Has the explicit backing of senior leadership	✓
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Build and manage your careers plan with Tracker

Tracker, the careers planning tool, is available to your school because you are part of our Enterprise Adviser Network.

You can start creating a plan now, building on this Compass result. Your Enterprise Coordinator will be available to support you.

LAUNCH
TRACKER

About Compass

Compass helps you to plan your careers and enterprise work by benchmarking your

Your whole-school careers programme:		Achieved?	current activity.
Has resources allocated to it	✓	✓	Contact us by email
Has systematic monitoring in place	✓	✓	More about Compass
Has both strategic and operational elements	✓	✓	The Careers & Enterprise Company
Is published on your school's website	✓	✓	The Gatsby Good Career Guidance Report
Is on the school's website with information aimed specifically at:			Printable Compass questions [PDF]
Students	✓		
Teachers	×		
Employers	×		
Parents/Carers	✓		
Is evaluated for effectiveness at least every 3 years	✓		
Is evaluated using systematic feedback from:			
Students	×		
Teachers	×		
Employers	×		
Parents/Carers	×		
Has an identified lead individual with strategic responsibility for overseeing the programme	✓		

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Your previous score Mar 2018 **35%**



National Average 2017 **4%**



Benchmark 2

Learning from career & labour
market information

0%

Your school has met 0% of the 2
assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school:

Achieved?

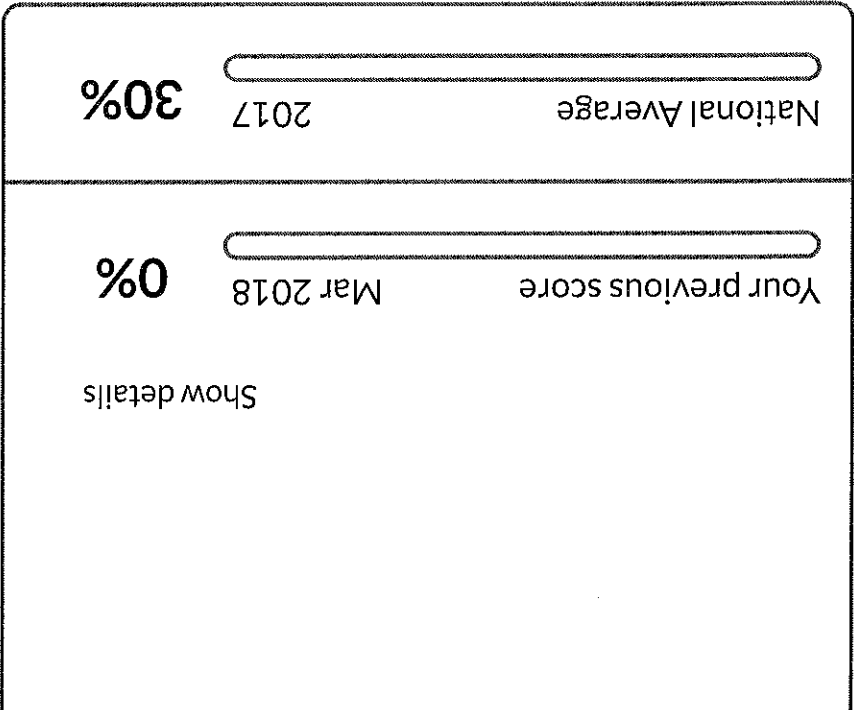
Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.

×

Encourages parents and carers to use career path and labour market information to aid the support given to their children.

×

A guide to delivering on Benchmark 2



Benchmark 3	Addressing the needs of each pupil	Your school has met 71% of the 7 assessment areas in benchmark 3	Every pupil, and their parents, should have access to personalised guidance to ensure they know all the career paths and helpful information open to them.	Your school:	Achieved?
				Provides a careers programme that:	
				Raises aspirations of all students	✓
				Challenges stereotypical thinking (in terms of gender etc)	✓
				Keeps systematic records on each pupils' experiences of career and enterprise activity	×
				Enables pupils to access accurate record about their careers and enterprise experiences	×

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Your previous score Mar 2018 **42%**



National Average 2017 **9%**



Benchmark 4

Linking curriculum learning to careers

25%

Your school has met 25% of the 4 assessment areas in benchmark 4

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

Your school:

Achieved?

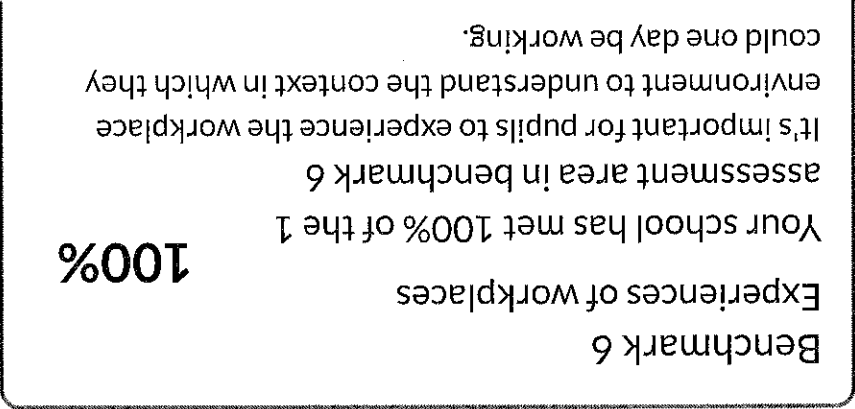
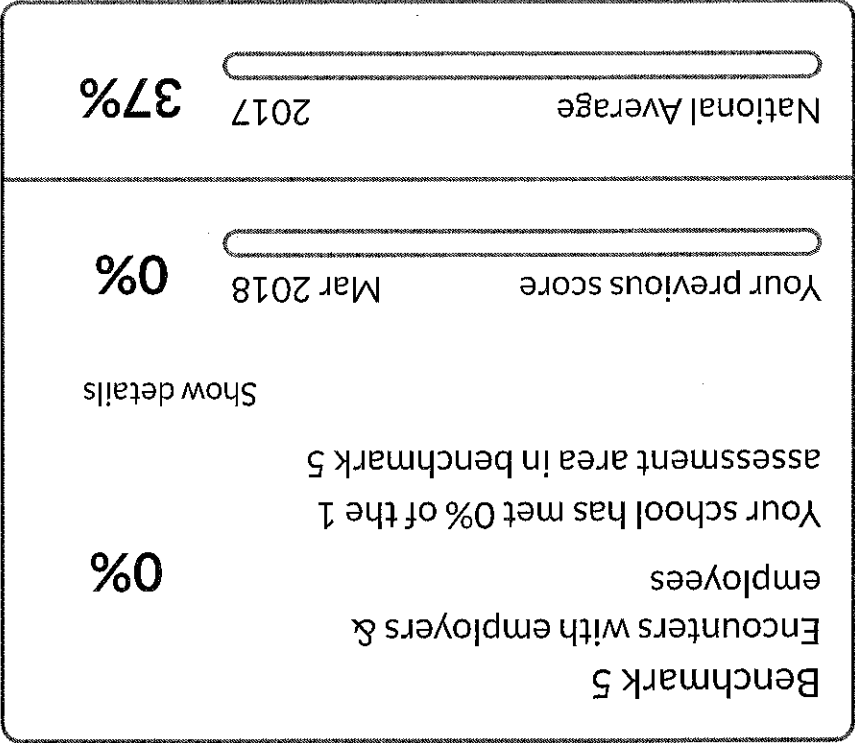
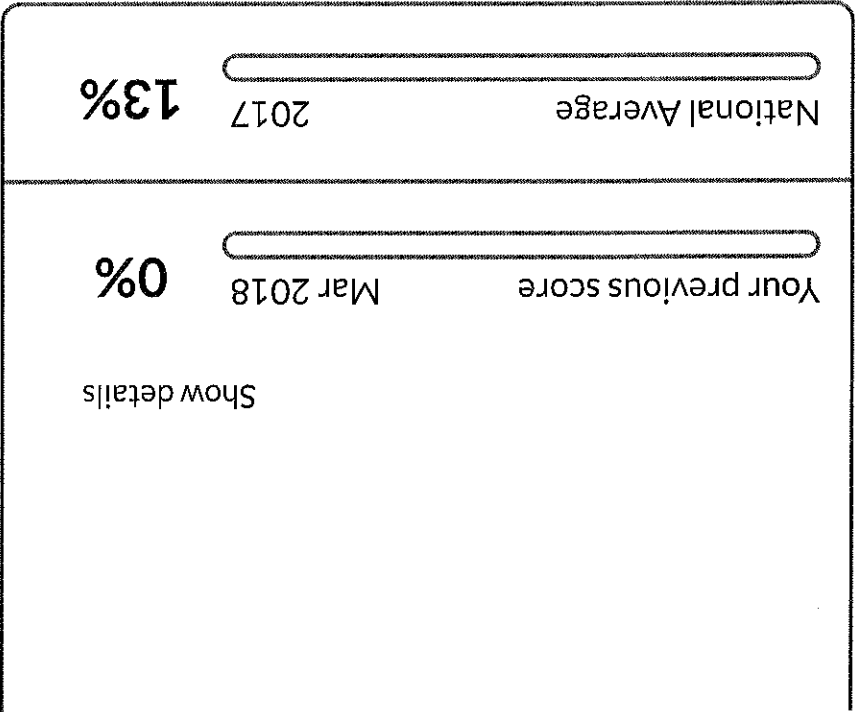
All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons ×

Maths lessons ×

Science lessons ×

PSHE lessons ✓



Show details

Your previous score Mar 2018 **100%**



National Average 2017 **39%**



Benchmark 7

Encounters with further and higher education

83%

Your school has met 83% of the 6 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

By the time they leave school all/the overwhelming majority of pupils:

Achieved?

Have had meaningful encounters with sixth form colleges

✓

Have been provided with information about the full range of apprenticeships, including higher level apprenticeship

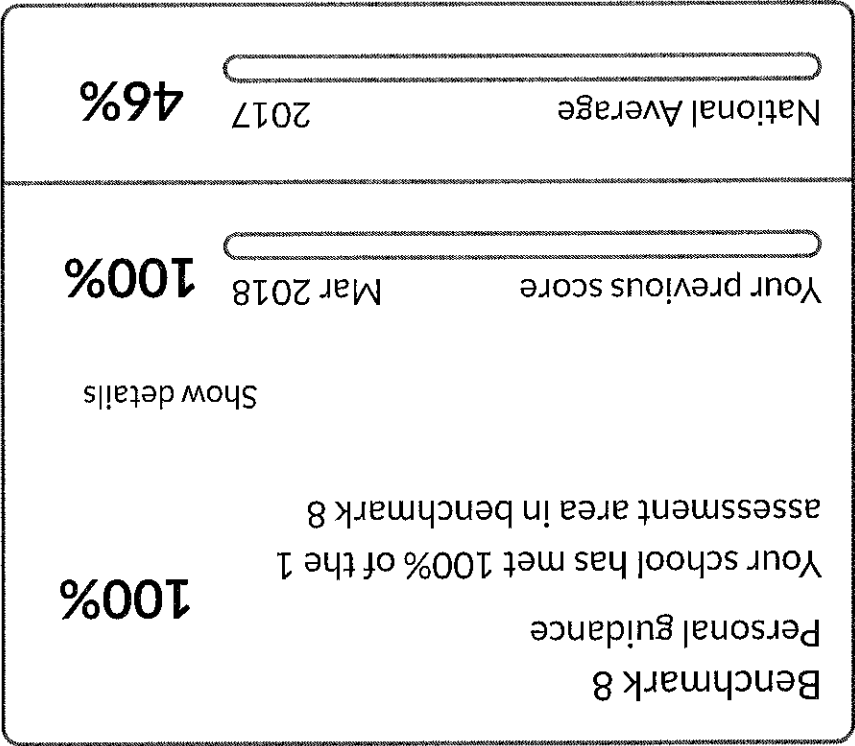
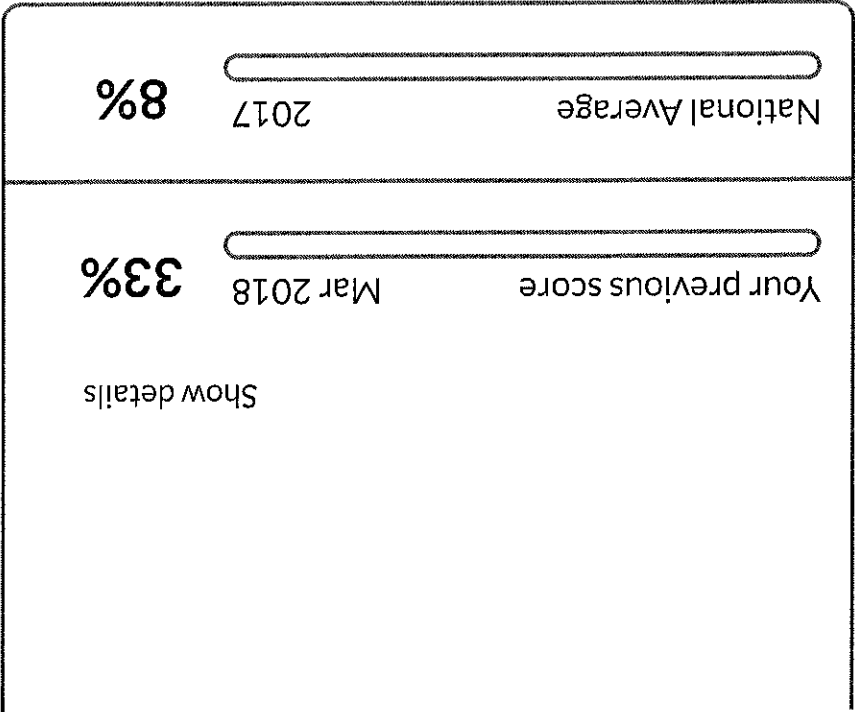
✓

Have had meaningful encounters with general further education colleges

✓

Have had meaningful encounters with independent training providers

✓



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