

Results

11th July 2018

Woodchurch High School

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1 A stable careers programme Your school has met 70% of the 17 assessment areas in benchmark 1	70%
Every school and college should have an embedded programme of caree guidance that is known and understood by pupils, teachers, governors ar	
Your whole-school careers programme:	Achieved?
Is written down	\checkmark
Is approved by the board of governors	×
Has the explicit backing of senior leadership	\checkmark
Has resources allocated to it	\checkmark
Has systematic monitoring in place	\checkmark

Your whole-school careers programme:	Achieved?
Has both strategic and operational elements	\checkmark
Is published on your school's website	√
Is on the school's website with information aimed specifically at:	
Students	\checkmark
Teachers	\checkmark
Employers	×
Parents/Carers	√
Is evaluated for effectiveness at least every 3 years	√
Is evaluated using systematic feedback from:	
Students	√
Teachers	×
Employers	×
Parents/Carers	×
Has an identified lead individual with strategic responsibility for overseeing the programme	√

A guide to delivering on Benchmark ${\bf 1}$

Download a guide to understanding this benchmark and developing your careers activities.

Download guide to Benchmark 1 [PDF]

Download SEND guide to Benchmark 1 [PDF]

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Your previous score	May 2018	58%
National Average	2017	4%

Benchmark 2 Learning from career & labour market information Your school has met 50% of the 2 assessment areas in benchmark 2	50%
Every pupil, and their parents, should have access to good quality information future study options and labour market opportunities. They will need the informed adviser to make best use of available information.	
Your school:	Achieved?
Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.	×
Encourages parents and carers to use career path and labour market information to aid the support given to their children.	✓
A guide to delivering on Benchmark 2	A SANSON AND A SAN
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Your previous score)	0%
National Average	2017	30%

Benchmark 3 Addressing the needs of each pupil Your school has met 57% of the 7 assessment areas in benchmark 3	57%
Advice and support should be tailored to the needs of each pupil. Keeping g pupils and their destinations after school will help.	ood records of
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	×
Challenges stereotypical thinking (In terms of gender etc)	×
Keeps systematic records on each pupils' experiences of career and enterprise activity	\checkmark
Enables pupils to access accurate record about their careers and enterprise experiences	e ×
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	or 🗸
Shares above mentioned data with the local authority	\checkmark
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	e

ping your careers
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71%
9%

Benchmark 4 Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark 4	100%
Careers and enterprise education should be part of and included in a pupil lessons, linking curriculum to real-world career paths.	's standard
Your school:	Achieved?
All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:	
English lessons	√
Maths lessons	√
Science lessons	\checkmark

Your school:	Achieved?
PSHE lessons	\checkmark
A guide to delivering on Benchmark 4	
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Your previous score May	²⁰¹⁸ 25%
National Average	2017 13%

Benchmark 5 Encounters with employers & employees Your school has met 100% of the 1 assessment area in benchmark 5	100%
All pupils should have encounters with employers and employees that resu understanding of the workplace and the potential career paths open to the	
All/the overwhelming majority of pupils:	Achieved?
Have at least one meaningful encounter with an employer every year they are at your school	✓
A guide to delivering on Benchmark 5	

Download a guide to understanding this benchmark and developing your careers activities.

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Your previous score

May 2018

O%

National Average

2017

37%

Benchmark 6 Experiences of workplaces Your school has met 100% of the 1 assessment area in benchmark 6	100%
It's important for pupils to experience the workplace environment to undecontext in which they could one day be working.	erstand the
All/the overwhelming majority of pupils:	Achieved?
Have had a meaningful experience of a workplace by the end of year 11	✓
A guide to delivering on Benchmark 6	
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Your previous score	May 2018	100%
National Average	2017	39%

Benchmark 7 Encounters with further and higher education Your school has met 83% of the 6 assessment areas in benchmark 7	83%
Careers provision should cover further and higher education as well as pote professions. Pupils should have encounters with these organisations whilst	
By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	\checkmark
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	✓
Have had meaningful encounters with general further education colleges	✓
Have had meaningful encounters with independent training providers	\checkmark
Have had meaningful encounters with universities	√
Have had at least two meaningful visits to universities to meet staff and students	×
A guide to delivering on Benchmark 7	
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National Average	2017	8%
Your previous score	May 2018	83%
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Download SEND guide to Benchmark 7 [PDF]		

Benchmark 8 Personal guidance Your school has met 100% of the 1 assessment area in benchmark 8	100%
Every student should have opportunities for guidance interviews with a who could be internal or external, provided they are trained to an approximately an external or external content or	
All/the overwhelming majority of pupils:	Achieved?
Have had an interview with a professional and impartial careers advise the end of year 11	r by 🗸
A guide to delivering on Benchmark 8	VIII 10 10 10 10 10 10 10 10 10 10 10 10 10
Download a guide to understanding this benchmark and developing you activities.	ur careers
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Your previous score	May 2018	100%
National Average	2017	46%



