

## **Termly Report - Summer 2023**

School/College: Woodchurch High School

Careers Adviser: Joanne Tomlinson/Lisa Hutchinson

	Year 9	Year 10	Year 11	Year 12/13	Other
1:1 interviews		68	5		
Group sessions					
Visits to employers, colleges, universities and other agencies					
Parents evenings/events					
Multi-agency meetings with school staff or external					
Consultation activities					

<u>Success stories of individual young people or examples where a particular piece of work has been successful</u>

Please give two examples.

## Case Study 1

Student 1 is in year 11 and has had several careers appointments during year 11 to help with applications. They were referred to me by the Head of Year 11 as a change in home circumstances and a change of heart about a college application had made the student unsure about their future plans. We were able to move appointments round so that the student could be seen straightaway. As the student already knew me, it made it easier to discuss their current situation with them. We felt that it was quite urgent to put some new plans in place and we were able to do a new application for a different college during the appointment and also to discuss alternative options, such as apprenticeships.

Case Study 2

E:info@mploysolutions.co.uk | W: www.mploysolutions.co.uk 9 Dalby Court, Gadbrook Park, Northwich, CW9 7TN Company Registration No 079696001







As highlighted in the above case study, getting to know students is important when supporting them with their plans for the future. Some students will inevitably need more help than others. Ann Smith and I have already started to meet with SEND and CLA students in year 10 - this is a useful introduction for them to the careers adviser and the options that they may be looking at after year 11. This also links into the visits to Wirral Met College and Cheshire College that the school have organised and guest speakers that will come into assemblies.

## Actions picked up from the previous termly report

- Continue with year 10 interviews and encourage self-referral a mixture of tutor referral and self-referral is working well.
- Continue to check year 11 students this has been done (see case study 1) and 4 other year 11 students have been helped to review their plans this term. Most year 11 students have several applications in place.
- Follow-up interviews with SEND and CLA have been done.
- Year 10 group sessions due to some changes in staff time, these have not taken place, as usual. Information will be passed on through year 11 form talks in September during form time.

## Priorities and areas for development for the next term

- Introductions to year 11 through assembly and form tutor time.
- Continue with self-referral and tutor referral guidance interviews.
- Continue to do interviews at the Bank, as required.
- Introductions to all other year groups through assemblies.

Signed: J Tomlinson Date: July 2023







