



Termly Report

School/College: Woodchurch High School
 Careers Adviser: Joanne Tomlinson

Spring Term 2021

	Year 9	Year 10	Year 11	Year 12/13	Other
1:1 interviews	1	20	90		
Group sessions					
Visits to employers, colleges, universities and other agencies					
Parents evenings/events					
Multi-agency meetings with school staff or external					
Consultation activities					

Success stories of individual young people or examples where a particular piece of work has been successful

Please give two examples.

Case Study 1:

During lockdown, in February, I spoke to the parent of a year 11 student. She was very concerned about her son's lack of engagement in school work and in planning for the future - this was causing friction at home. I emailed some information about the options and also contacted the Head of Year who had also been in contact with the family. When we returned to school in March, I was able to meet the student. Two weeks later, with the support of the careers co-ordinator, we met up again and completed some applications. I also helped him to set up an online account for another college and make other applications. His mum has emailed me to say thank you and how pleased she is. I feel that this is a really good example of working in partnership with the student, parent, careers adviser and school. Ongoing reviews will also be needed to check progress.

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Case Study 2:

A student was referred to me whose attendance at school was currently poor. It was found that during lockdown, he was able to access his lessons and worked well remotely. I spoke to mum and student together over speaker phone in February - we talked about post 16 options and his interests. I emailed information to them. I did a follow-up call in March and he has now been offered a place on a course at college which is a positive outcome.

Example of Good Practice:

I feel that the period of remote working has provided opportunities to make contact with parents/carers as well as students. It has been hard to engage with some families, but for others, there have been positive outcomes and progress has been made in terms of applications submitted by students. This has then been consolidated on the return to school.



Actions picked up from the previous termly report

- A lot of review work has taken place this term – both remotely and in school. Year 11 students are being referred, as needed and there is also self-referral which is very positive.
- Attempts have been made to contact all year 11 students in alternative provision – this has been via telephone with limited success. In the future, being able to make visits again will improve this outcome.

Priorities and areas for development for the next term

- Continue to do 1:1 appointments for year 10 students – currently targeted interventions.
- Group work is also planned for May 2021.

Signed: J Tomlinson

Date: 25/03/21

