



Termly Report

School/College: Woodchurch High school
Careers Adviser: Joanne Tomlinson

	Year 9	Year 10	Year 11	Year 12/13	Other
1:1 interviews	1	6	148	N/A	N/A
Group sessions			6		
Visits to employers, colleges, universities and other agencies			1 (virtual college visit)		
Parents evenings/events					
Multi-agency meetings with school staff or external					
Consultation activities					

Success stories of individual young people or examples where a particular piece of work has been successful

Please give two examples.

Case Studies

1. A student seen in year 10 and then year 11: during the year 11 interview the student seemed down and de-motivated. Good progress was being made but she seemed low in confidence - we were able to focus on more positive aspects and link this to future options. Several days later, she stopped me on the corridor to let me know she had applied to college - she was really pleased with this and appeared to be happier with her situation.



2. Working with student and parent: I talked though post 16 options with a year 11 student in school. He was reluctant to commit to any applications. His mum phoned as she was concerned about his next steps - I discussed the options with his mum, then arranged to see the student again after they had had an opportunity to discuss things at home. We were then able to complete an application during this interview.

General Overview

- Promotion of the careers adviser's role in school through assembly and form talks and some joint lunch-time sessions with the school liaison officer from Wirral Met College have been beneficial in helping me to get to know students and the school better.
- Running groups about choosing 'A' levels has been a useful way of delivering information about this option as well as getting students to consider this choice in relation to their individual strengths and interests.

Priorities and areas for development for the next term

- Checking back with students re progress with applications - targeting those who have not yet made any applications.
- Checking in with students who have expressed an interest in applying for apprenticeships.
- Contact students who are in alternative provision - through a visit or remotely.

Signed: J. Tomlinson

Date: 05/01/21

