



Termly Report

School/College: Woodchurch High Careers Adviser: Louise Cairns

	Year 9	Year 10	Year 11	Other
1:1 interviews		35	30 1 st interviews 43 review interviews	
Group sessions	12 form visits	12 forms visits		Year 8 options day
Visits to employers, colleges, universities and other agencies				
Parents evenings/events				
Multi-agency meetings with school staff or external				
Consultation activities				

Success stories of individual young people or examples where a particular piece of work has been successful

Please give two examples.

Case study 1

This academic year more year 11 students have considered Apprenticeships as part of their career plans. As Woodchurch offer vocational courses it was suggested by a teacher that I attend some class sessions to inform students about Apprenticeships. I booked in 4 sessions and delivered some Apprenticeship information to students studying Engineering and Construction (as these seemed to be the most popular interest sectors).

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Being in the classroom to deliver these sessions was invaluable as it gave students the opportunity to really explore their interests and to ask questions about applications. It was also a great opportunity to be able to support students with important 'back up' applications to college to support their vocational interest or to look at alternative options. Woodchurch offer a range of other vocational based subjects where students can develop and learn about specific vocational sectors – looking at supporting these in the same way could be a real positive way forward and make the guidance process more meaningful to students.

Case study 2

As part of supporting students who attend Alternative curriculum programmes time has been allocated for me to visit these students at the workplace. This academic year this has involved visiting 5 students at various off site providers. Using this time to visit students is really beneficial as it focuses on the positive of being outside the school environment. It allows students to talk openly about their achievements and in some cases show their talents through practical work they have completed. One student in particular attends The Vocational College 3 days per week. He is thriving in the environment which he loves. He attends school for his core subjects and this balance suits him. I also had the opportunity to speak to his tutor who gave a glowing feedback. This is a great example of the flexibility of school. This client was relaxed and engaged well in the guidance interview. He was able to reflect on his achievements and has decided to remain with the provider to complete his post 16 plans to train as a bricklayer.

Actions picked up from the previous termly report

- Focus on year 10 activities / AEN year 10 students for the remainder of the contract.

Priorities and areas for development for the next term

- To work with school and deliver what is specified in the contract.

Positive activities this term

As I have delivered the contract on my own this year it has been great to be able to build relationships with the students and have more awareness of student's progression with their career planning. I feel the relationship that students have with Mploy Solutions is positive and they benefit from the support and guidance they receive. Overall a really busy but enjoyable year.

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Signed: Louise Cairns

Date: 18/4/18

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