

Termly Report- Autumn 2024

School/College: Woodchurch High School Careers Adviser: Jo Tomlinson

	Year 9	Year 10	Year 11	Year 12/13	Other
1:1 interviews	1	5	165		
Group sessions			4		
Visits to employers, colleges, universities and other agencies					
Parents evenings/events			1 (careers fair)		
Multi-agency meetings with school staff or external					
Consultation activities					

Work carried out this term:

- Group work includes visits to form groups during morning registration and presentations on engineering, construction, nursing and 'A' levels.
- Numbers of 1:1 interviews include students seen at the Satellite Provision.

Success stories of individual young people or examples where a particular piece of work has been successful Please give two examples.

1. Joint working with parents, student and school staff:

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I have recently seen a year 11 student who is currently on a reduced timetable to support with attendance and anxiety. I met with him and his mum in school. We discussed post-16 options and found some possible interests to explore. As they had already been in an attendance meeting prior to the careers interview, we arranged another date to meet the following week to continue and build on the discussion. Mum expressed her uncertainty about filling in application forms so we agreed to do this at our next meeting.

The following week we met in school with mum, student and school support worker to fill in an application form which we managed to do. As this was for a level 3 course, I also suggested a back-up plan of applying for a lower-level course at a different college. We were also able to complete this during the meeting. Mum was relieved to get this done and the student felt a sense of achievement as he made a valuable contribution to the completion of both applications.

2. Ongoing support for students who need more help:

One of the strengths of the careers provision is being able to see students more than once. This student's first appointment was in year 10 - he was very unsure about future plans and we used this first meeting to start to look at different options. He has had 2 further appointments in year 11 so far where we have been able to focus on a particular area of interest and at the latest appointment, we were able to fill in college applications. Some students benefit from this staged approach and we are still able to get applications done in good time.

Actions picked up from the previous termly report

Actions completed from last term's report:

- Introductions/reminders to year 11 tutor groups in form time.
- Begin year 11 interviews.

Priorities and areas for development for the next term

- Prioritise those students who have not yet made applications.
- Continue to see year 11 students and years 10 and 9 as needed.
- Carry out any outstanding occupational talks with year 11 groups.

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Form 2e

Signed: J Tomlinson

Date: 19 December 2024

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