



Termly Report - Spring 2025

School/College: Woodchurch High School
Careers Adviser: Jo Tomlinson

| | Year 9 | Year 10 | Year 11 | Year 12/13 | Other |
|----------------------------------------------------------------------|------------------------------|---------|---------|------------|------------|
| 1:1 interviews | 6 | 45 | 100 | | Year 8 - 1 |
| Group sessions | Year 9 Form Talks | | 2 | | |
| Visits to employers, colleges, universities and other agencies | | | | | |
| Parents evenings/events | 1 - year 9 options day | 2 | 2 | | |
| Multi-agency meetings with school staff or external | | | | | |
| Consultation activities | | | | | |

Success stories of individual young people or examples where a particular piece of work has been successful

Please give two examples.

1. This term, a wide range of career guidance activities have taken place. The final 2 occupational groups of the year took place - around animal care and hair and beauty. These groups were relatively small, which enabled some useful discussions to take place with some mature and engaged year 11 students.

Careers interviews have taken place again this term at the Satellite Provision, with 2 visits, seeing students from years 8 to 11. Two home visits

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have also taken place as well as phone calls to students who are harder to reach.

Training - This term, I have attended training on mental health careers and the Army careers talk in school. Through our careers adviser training days, we have had updates from the Liverpool Maths School and the University of Law and discussions and updates around working with looked after young people and care leavers.

2. Year 10 interviews have started this term - 45 students have had careers interviews so far. It's been noticeable that many of these students have already started to think about their future.

One student had been inspired by a recent school trip to Liverpool where he had attended a workshop run by Cambridge University - I feel that this has really helped to raise his aspirations and we were able to build on this during the careers interview.

Other students were already aware of colleges and sixth forms, and we were able to clarify the kinds of qualifications on offer for them and widen their knowledge of post-16 choices.

Some students have fixed ideas, but the careers interview can also help them to expand their interests - for example, a student who was keen to be a hairdresser had some good exam results, especially in Spanish. Whilst acknowledging that hairdressing may be her first choice, we were able to think about other careers where she could use her skills and interests, and this can be built upon in year 11.

Actions picked up from the previous termly report

- Prioritise those students who have not yet made applications - **most completed, final follow ups to continue**
- Continue to see year 11 students and years 10 and 9 as needed - **Ongoing**

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- Carry out any outstanding occupational talks with year 11 groups -
Completed

Priorities and areas for development for the next term

- Follow up remaining few students who have not yet made applications - through phone calls and possible home visits with Liz Jones.
- Continue with year 10 careers interviews.
- Year 10 group work to be done in June.

Signed: J Tomlinson

Date: 3 April 2025

