

Modern Foreign Languages



Every learner matters. Every lesson counts.

Curriculum End Points



Oral Proficiency

- Develop pupils' **oral proficiency** in the target language, focusing on using accurate pronunciation with confidence, in a range of situations.



Written Proficiency

- Develop pupils' **written proficiency**, so that pupils can produce accurate written work, varying in length and complexity, in a range of contexts.



Reading Skills

- Develop pupils' **reading skills**, so that pupils can read authentic materials, of varying degrees of complexity, and understand key information.



Listening Skills

- Develop pupils' **listening skills**, so that pupils can listen to authentic materials, of varying degrees of complexity, and understand key information.



Understanding of Grammar

- Develop pupils' **understanding of grammar**, so that they can apply their knowledge to a range of topics.



Hispanic and Francophone Culture

- Develop pupils' interest in **Hispanic and Francophone culture**, so that they consider themselves as global citizens, regardless of socio-economic background.

Why do we learn Spanish or French?

We aim to provide our pupils with the best possible experience of learning a foreign language so that they:

- Perceive themselves as successful language learners, building self-esteem and confidence.
- Develop an appreciation for and openness to the continuing use and study of languages and additional languages in the future.
- Develop an understanding and independent use of the target language and effective language learning strategies.
- Are ready and prepared to communicate with native speakers of the target language.

We aim to create the very best **linguists** – challenging our pupils to think, speak and act like those who work within the field.

How do we learn in MFL lessons?

We ensure that all pupils can learn a language successfully by:

- Developing listening, reading, speaking and writing skills through the study of grammar and culture, embedded contextually across a range of topics. Our curriculum end points are threaded through our curriculum.
- Choosing topics which enable pupils to talk about what is familiar to them in KS3, so that they develop the knowledge of basic grammar, phonics and the range of key vocabulary essential to everyday communication.
- Structuring the KS4 curriculum with topics which require more complex aspects of grammar and abstract vocabulary. Pupils can access these through sound understanding of key concepts, critical knowledge and grammar throughout KS3.

The KS3 curriculum is designed:

- By working back from the skills and knowledge required to be a confident and fluent user of the language at the end of five years of study, using our curriculum end points as a thread.
- To build on any knowledge and skills developed in KS2.
- To provide a firm foundation for future study in KS4 and beyond.
- To cover the National Curriculum.
- To provide those pupils who do not continue studying MFL in KS4 with a firm grounding in key grammatical concepts and a secure knowledge of basic vocabulary.
- To teach grammar explicitly.
- To frequently retrieve critical knowledge and grammar.
- To identify, pre-empt and teach awareness of common misconceptions.
- To support the school ethos, and to promote and develop our Christian Values and lifelong, transferable learning skills.
- To explore different cultures in the Hispanic-speaking world.

In KS4, pupils look to cement the core knowledge of KS3. Pupils follow the AQA GCSE specification for French and Spanish. The KS4 curriculum is broken down into three themes to allow pupils to express their thoughts and values, but also to prepare them for potential post-16 study of languages.

- Theme 1: People and Lifestyle
- Theme 2: Popular Culture
- Theme 3: Communication and the World Around Us

What do we learn in Spanish lessons?

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year 7	¡Vamos! Giving personal information.	En el insti Talking about school subjects	La familia Describing yourself and others.	En casa Saying where you live and describing your house.	Tiempo libre Saying what you do in your free-time. Talking about sport.
Year 8	¿Cómo es tu ciudad? Describing a town and your local area	¿Adónde fuiste? Talking about a past holiday.	La comida Talking about mealtimes, food and drink.	De Moda Talking about clothes and fashion.	De Fiesta Customs, traditions and festivals in the Spanish speaking world
Year 9	Salud y Bienestar Talking about healthy lifestyles, food and exercise.	Zona Cultura Talking about paintings, music, books, artists, writers and musicians.	Mis sueños Talking about careers, ambitions and future plans.	El mundo que queremos Envision 2030 Talking about local and global issues, inequality and injustice.	EBACC: Me, my family and friends NON EBACC: El Turismo
Year 10	Customs, festivals	Freetime activities	Media, Technology and Celebrity Culture	Healthy and unhealthy lifestyles	Environment
Year 11	Travel and Tourism	Where people live	Education and Work		

What do we learn in French lessons?

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year 7	C'est Perso Giving personal information.	Mon Collège Talking about school subjects	Mes Passetemps Talking about new technology, sports and other free-time activities.	Ma Zone Talking about local area	Le Tourisme! Partez! Talking about holidays and holiday plans
Year 8	T'es branché(e)? Talking about media and technology	Paris, je t'adore Understanding tourist information.	Mon identité Describing ourselves, family and friends.	Chez-moi, Chez-toi Saying where you live and where you would like to live	Le monde Francophone Talking about paintings, music, books, artists, writers and musicians.
Year 9	On fait la fête! Customs, traditions and festivals in the French speaking world.	Bonne cuisine, bonne mine Eating habits in France and the French speaking world	A l'horizon Talking about careers, ambitions and future plans.	Le monde que nous voulons Envision 2030 Talking about local and global issues, inequality and injustice.	EBACC: Me, my family and friends
Year 10	Customs, festivals	Freetime activities	Media, Technology and Celebrity Culture	Healthy and unhealthy lifestyles	Environment
Year 11	Travel and Tourism	Where people live	Education and work		